Instructional Management School

THE DRIVING FORCE IN EDUCATION

Presented by GySgt

Adult Learning

Overview

Independent Self-Concept

Motivation to Learn

Why?

What?

How?

Established Emotional Fram

If learners feel?
FEAR
ANXIETY
NO CONFIDENCE

Yes

Motivation & Learning

Established Emotional Frame

If learners feel?
FEAR
ANXIETY
NO CONFIDENCE

Yes

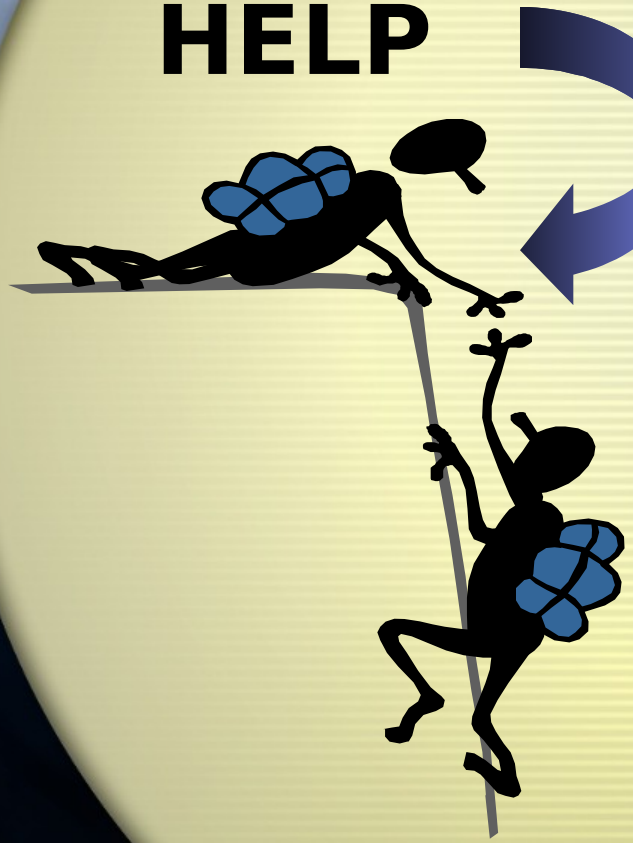
No

Motivation & Learning

Motivation & Learning

Previous Learning

HELP



HINDRANCE

Small Groups

Supportive & Challenging

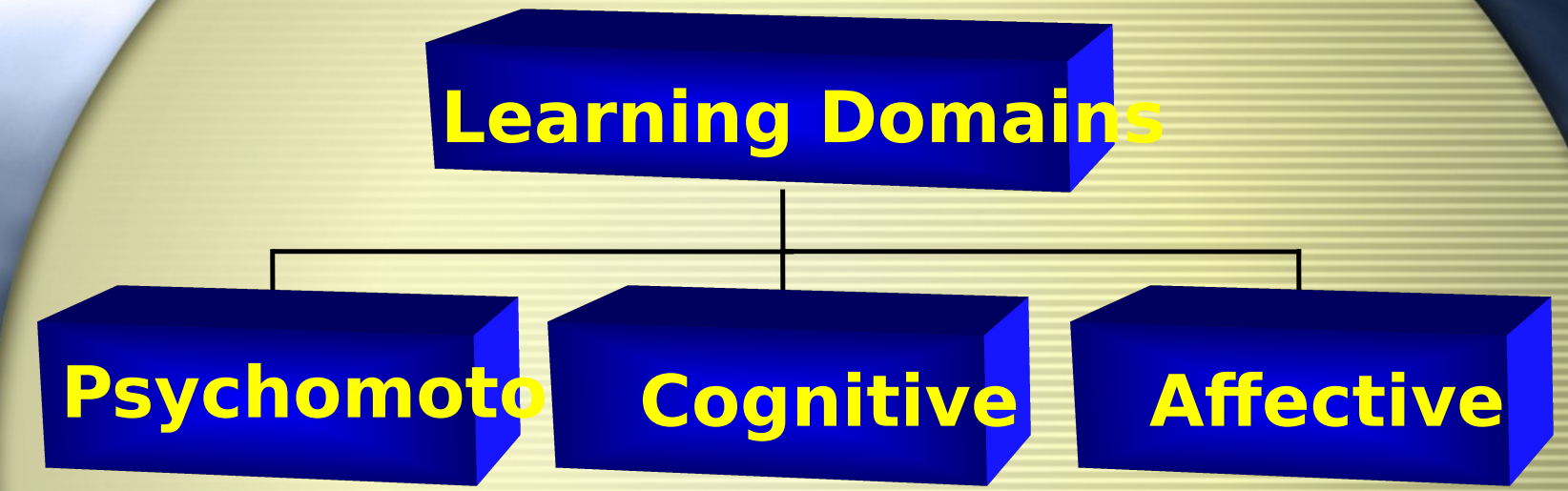
Learning Styles

Visual

Auditory

Kinesthetic/ Tactile

Domains of Learning



Motor & Mental

Evaluation
Synthesis
Analysis
Application
Comprehensi
on
Knowledge

Characterizatio
Organization
Valuing
Responding
Receiving

Affective Domain Methods

Role-play

- ✓ Interpersonal situations
- ✓ Act out parts of the person and situations
- ✓ Interactions should involve effective, realistic behavior in created situations

Affective Domain Methods

Case Study

- ✓ Written or oral account of real-life situations
- ✓ Analyze or investigate a situation and present solutions based on training
- ✓ Variations to Case Studies: mini-case, Incident process, critical incident, and in-basket

Facilitation Techniques

The instructor should strive to provide:

Real World Relevance

- **Maximize the similarity between the instruction and job setting.**
- **Create a realistic job setting**

Facilitation Techniques

Real World Relevance

Facilitation Techniques

The Instructor Should Strive to

Pro

Students Focus

- **Direct students attention**
- **Present concepts from simple to complex**

Facilitation Techniques

Students Focus

Facilitation Techniques

The instructor should strive to provide:

Control of the Lesson

- **Meet the objectives**
- **Keep discussion questions focused**
- **Create a comfortable learning environment**
- **Tactfully correct disruptive stude**

Facilitation Techniques

The instructor should strive to provide:

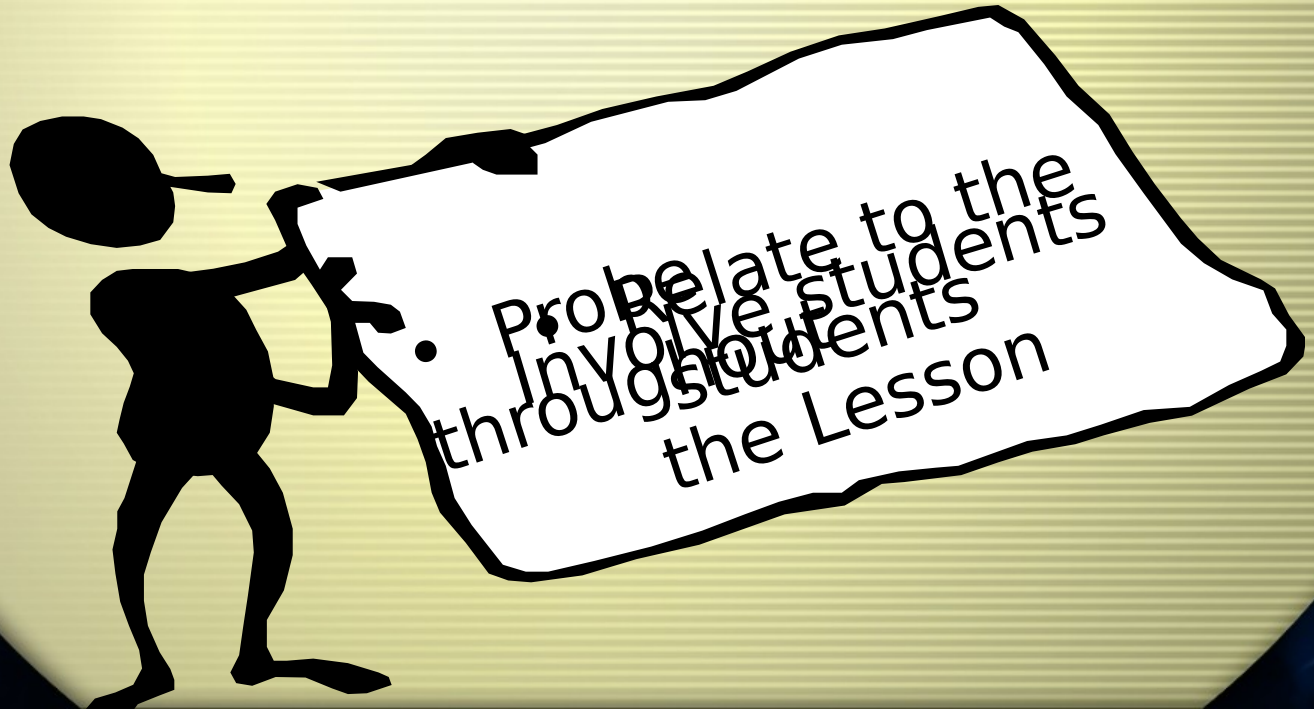
Motivation Techniques

- **Provide practice, examples and analogies**
- **Provide feedbac**

Facilitation Techniques

The instructor should strive to provide:

Interaction with Students



Facilitation Techniques

The instructor should strive to provide:

Recognition of Individual Differences

- **Instructor must remain neutral**
- **Instructor must avoid inflammatory remarks**

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